

GOPI BIRLA MEMORIAL SCHOOL

GRADE 8 English

Teacher: Afreen Malik

ANNUAL PLAN 2023-2034

MONTH	MAIN CONTENT/CHAPTERS	ACTIVITIES
APRIL (16 teaching days)	Main Reader (Honeydew) The Best Christmas Present in the World (Prose) The Ant and the Cricket (Poem) Supplementary Reader (It So Happened) How the Camel got his Hump Grammar: Conjunctions, Prepositions Writing Skills: Descriptive Paragraph (places) Comprehension from FRIDAY AFTERNOON	Speaking Skills Narrating a fable Exercises
JUNE (17 teaching Days)	Main Reader (Honeydew) The Tsunami (Prose) The Geography Lesson (Poem) Supplementary Reader (It So Happened) Children at Work Grammar: Verbs: Finite/Non finite, Transitive/Intransitive Writing Skills: Descriptive Paragraph (People) Comprehension from FRIDAY AFTERNOON	Group work (Diary entry) Interpretation of photographs. Children speak on how one can be proactive in curbing child labour. Exercises from Wren and Martin Descriptive Paragraph
JULY (21 teaching days)	Main Reader (Honeydew) Glimpses of the Past (Prose) Bepin Choudhary's lapse of Memory (Prose) The Last Bargain (Poem) Supplementary Reader (It So Happened) The Selfish Giant Grammar: Clause Analysis (Noun & Adjectives Clause) Interchange of Degrees of Comparison Writing Skills: Story Writing Comprehension from FRIDAY AFTERNOON	Prepare a cartoon strip A pictorial depiction on selfishness. Students make a list of their talents and hobbies. Exercises from Wren and Martin Story writing
AUGUST (19 days + 1 day for open day of PA 1+ 1 day)	Main Reader (Honeydew) The Summit Within (Prose) The School Boy (Poem)	Speaking – Bargaining skills/techniques. Write an essay on a visit to

revision for PA 2) Total= 21 days	Supplementary Reader (It So Happened) The Treasure Within Grammar: Clauses (Adverb clauses) Synthesis of Sentences – Conversion of Simple to Compound Writing Skills: Informal Letter Writing Comprehension from FRIDAY AFTERNOON	the hills, or any place you found beautiful and inspiring. Peer activity discussion of the two poems in the book. Saving Lives – depict it creatively by means of a picture.
SEPTEMBER (8 teaching days)	Main Reader (Honeydew) Revision Supplementary Reader (It So Happened) Princess September Grammar: Synthesis of Sentences – Conversion of Simple to complex, Compound to Complex Writing Skills: Overall Revision Comprehension from FRIDAY AFTERNOON	Suggesting ways to solve problems of bullying. Written revision
OCTOBER (19 teaching days)	Main Reader (Honeydew) This is Jody’s Fawn (Prose) The Duck and the Kangaroo (Poem) Supplementary Reader (It So Happened) The Fight Grammar: Conversion of Active to Passive Voice Writing Skills: Notice Writing Comprehension from FRIDAY AFTERNOON	A mock interview between you as a journalist and an accomplished person who overcame disabilities. My concept of a disease-free world (2minute speech) Role play depicting the reversal of values than the one portrayed in the lesson.
NOVEMBER (15 teaching days)	Main Reader (Honeydew) A Visit to Cambridge (Prose) A Short Monsoon Diary (Prose) Grammar: Sentences containing the Adverb “Too” Writing skills: Poster Making Comprehension from FRIDAY AFTERNOON	
DECEMBER	Main Reader (Honeydew)	To depict

(14 teaching days)	<p>On the Grasshopper and the Cricket (Poem)</p> <p>Supplementary Reader (It So Happened) Jalebis</p> <p>Grammar: Conversion of Direct to Indirect speech.</p> <p>Reading/Writing Skills: Speech Writing</p> <p>Comprehension from FRIDAY AFTERNOON</p>	<p>diagrammatically ‘The magic of the monsoons.’</p> <p>Sing a song on nature – in any language of your choice.</p> <p>Group discussion – Is it possible to have a super clear conscience.</p> <p>Exercises from Wren and Martin</p>
JANUARY (18 teaching days)	<p>Supplementary Reader (It So Happened)</p> <p>Grammar: Interchange of affirmative to negative sentences, interrogative to assertive sentences, exclamatory to assertive sentences.</p> <p>Reading/Writing Skills: Debate Writing</p> <p>Comprehension from FRIDAY AFTERNOON</p>	<p>Exercises from Wren and Martin</p> <p>Debate Writing</p>
FEBRUARY (12 teaching days)	<p>Main Reader (Honeydew) Revision</p> <p>Supplementary Reader (It So Happened) Ancient Education System of India</p> <p>Grammar: Revision – Entire year’s Grammar Items</p> <p>Reading/Writing Skills: Revision</p> <p>Comprehension from FRIDAY AFTERNOON</p>	<p>A debate on traditional and modern type of education.</p> <p>Written revision</p>
MARCH	PERIODIC ASSESSMENT 4	